



No, they're not Siamese quadruplets. Just happy children enjoying themselves in celebration of their year—1979 the United Nations International Year of the Child. From lower left, clockwise, are Amy Bjorndahl, Gwen Bjorndahl, Lisa Jones, and Julie Palmer.

Photo by Joy Jones.

CFFBC AND...

BCAC

Some political issues as college groups plan AGM's

The B.C. Association of Colleges and the College Faculties Federation of B.C. have already begun planning their annual general meetings.

The meetings are slated for late spring dates.

The BCAC is an umbrella organization of college councils.

Executive Director Frank Beinder said in an interview the association's AGM will take place the weekend of June 8 to June 10 in Kamloops. The meeting is being sponsored by Cariboo College.

The CFFBC will hold its meeting sometime in May, at a date to be set. The location is still to be decided.

"There is a commitment between the BCAC and CFFBC to hold a joint seminar," Mr. Beinder stated, "but this is not rolling yet."

The two groups, representing most of the management groups in B.C.'s institutes and colleges and the majority of faculty, established an annual seminar several years ago to initiate dialogue about industrial relations issues. Administrators also participated.

Mr. Beinder said, "We also have some arrangements with the Ministry of Education to have regular meetings between BCAC and CFFBC representatives. This is in the mill right now."

Agendas for the annual meetings are being developed.

Dave Mitten, President of the CFFBC said, "We expect some political questions to arise and some items on bargaining to come up, but right now we don't have a really clear picture of what the agenda will include."

AT N.W. CITY HALL...

Council plans to unveil new campus model

Douglas College council holds a press conference today at New Westminster's City Hall and is expected to unveil the preliminary model of the first permanent campus building.

The building will occupy a site at Royal Avenue and Eighth Street in the center of New Westminster.

The press conference is slated for 4:00 p.m. at City Hall.

Preliminary work has also begun on planning for a Richmond permanent campus. College council has struck a steering committee that is now identifying the major facilities to be included in the new campus facility.

On the committee are Jo Booker from the Delta school board, and Trustee Tilly Marxreiter from the Richmond school board.

In the Pinion next week: a complete report on the impact the campus will have on New Westminster development.

NEW INSTITUTE...

TO DELIVER ED. THROUGHOUT B.C.

BY COLLEEN GLYNN
Pinion Staff Reporter

The long time problem of delivering quality education to all citizens in B.C. is the problem being attacked by the Open Learning Institute in Burnaby.

Created last June under the Colleges and Institutes Act, the Open Learning Institute's stated mission is to provide university studies (up to a Bachelor of Arts or Bachelor of Science degree), Adult Basic Education and studies in technical, career and vocational programs on a distance-learning format.

'Live anywhere in B.C.'

"Basically, it's designed to provide education services to any B.C. citizen, no matter where he lives," said Jack Paterson, Director of Information Services for the Institute. "That's what we mean by 'distance-learning'—the student is not involved in a face-to-face situation—he can complete his studies at home, whether he lives as close as Vancouver or as far away as Dawson Creek."

The program itself is not yet in operation, according to Paterson, but the Institute is now investigating the most economical way to deliver these courses.

"We hope to start development of 15 university courses by May 1," stated Paterson, "most

of the courses will be third year level courses but there will be some courses on the first year level. These will be available to the public by Jan. 1, 1980."

The Adult Basic Education program will be under way by Sept., 1979, Paterson explained.

"We will be working with the Dept. of Education correspondence program which has 8,000 adults enrolled in courses originally designed for children," stated Paterson. "We will be providing evaluation for adults and devise programs that will enable them to finish at a faster rate. We also hope to provide more assistance to adults in this program."

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SOCIAL SECURITY . . .

'Neither social nor secure'

In the interests of logic and clarity (two fine virtues), a group of Lake Superior State College poets, writers and others wish to banish some words and phrases used every day.

They are offended by "I feel," which they think is one of the most misused and overused phrases we trade in. A spokesman for Unicorn Hunters, Peter Thomas, is head unicorn hunter and, in his spare time, poet-in-residence at the college.

They describe their group as a national association.

Other expressions they "irrevocably" banish from the long-suffering language are "what are you into?", "energy crisis," and "social security."

They believe social security is neither social

nor secure. No-one knows what an energy crisis is, they say, and add that not only do we not know if one (one what?) exists, we don't know whether to do anything about it.

They've taken exception to use of "some-where down the road" in business dealings, but accept it in song lyrics (poetic license). As for "the bottom line", they don't want anyone except financial vice-presidents and accountants to use it.

The problem, friends, is this:

Popular usage governs correctness. You have to use the word to reject it. Popular rejection is a form of popularity, therefore the expressions become acceptable again. Got it?

Catch what?

Maybe we should just shun the words.

NUS, BCSF worth the bucks

BY COLLEEN GLYNN
Pinion Staff Reporter

The date for the referendum on continuing Douglas College students' membership in the National Union of Students and the B.C. Students Federation is fast approaching, yet it seems that most students here still have no idea what NUS and BCSF are or what their functions are.

For two dollars a term (included in our activity fee) each student at Douglas is a member of the National Union of Students and the B.C. Students Federation.

With this money the organizations are able to hire staff people who work full time to keep member students informed about student issues and events taking place in other post-secondary institutions.

On the national level, the National Union of Students is an organization of students from all types of post-secondary institutions. NUS lobbies the federal government and the council of education ministers, researches areas of concern, and gathers and exchanges needed information.

NUS has accomplished a lot for students in the five years it has existed. In 1976, NUS played a major role in pressuring the government to create 26,000 new jobs for students in 1977.

Last spring, the federal government tried to rush legislation through which would have increased the amount of debt students receiving student assistance would have had to take on. Thanks to NUS opposition this legislation did not go through.

On the provincial level, the B.C. Students Federation is also a student organization and performs many of the same functions in the province as NUS does nationally.

BCSF is primarily dedicated to keeping students informed about what is going on in different institutions in the province and also lobbying the provincial government on students' needs and concerns.

It was the organizing skills of BCSF which brought out 3,000 students two years ago in a demonstration to protest tuition increases in post-secondary institutions. Through their efforts, college students have not had any tuition increases and university students have had slight increases.

For four dollars a year, the services of BCSF and NUS are a real bargain for students. These organizations are a strong voice for students dealing with governments and college and university boards. In many cases NUS and BCSF can make the needs of students widely known where individual students could never get a chance to be heard.

We feel it is important for students to realize that these organizations have done a lot to help students in the past few years—more than can be written about here—and that each student should make a concerted effort to vote intelligently on the upcoming referendum.

Take an active part in your college—don't let someone else make this decision for you. Vote in the referendum, Jan. 30, 31 and Feb. 1

Historical Society meets

The Vancouver Historical Society is presenting a lecture series dealing with early Vancouver history beginning Jan. 24 and ending April 25.

The lectures will be held Wednesday evenings at 8 p.m. at the Centennial Museum Auditorium on the following dates.

On Jan. 24 the lecture is by Mrs. Terry Reksten who will speak on **Francis Rattenbury**, an early B.C. architect. His story was recently featured in the B.C. Automobile Association's magazine 'Westworld'.

On Feb. 28, Mr. Charles Broadbridge will examine the origins of the **Great Fire** of June 13, 1886.

Mr. Duncan Stacey will speak on **early fishing** in British Columbia on March 28.

On April 25, Mr. Don Bourdon will present **The Boom Yard: A Portrait of North Vancouver** by G.G. Nye, photographer 1905-1910.

An Incorporation Day Dinner is due to be held on Friday,

April 6. Location and time will be announced at a later date.



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STAFF:

MANAGING EDITOR: Eric R. Green

NEWS EDITOR: Bev McLennan

PRODUCTION CO-ORDINATOR: Colleen Glynn

CONTRIBUTING EDITOR: Joy Jones

TYPESETTERS: Colleen Glynn, Iris Schindel

Richmond Campus

PUB NIGHT

Friday January 26

3:00 pm - 6:00 pm

FOOD AND FREE SNACKS

Beverages will be sold

PINION SERVICE ARTICLE

Creative job search program initiated

With all these people unemployed nobody's ever going to hire me, so why bother trying?

This is the "poor me" lament that can be heard everywhere if job opportunities continue to become increasingly scarce.

In order to overcome this attitude and to learn a positive approach to seeking employment, Employment and Immigration (formerly Manpower) is offering classes in creative job search techniques.

The focus of this program is to give a framework for positive job searching and to overcome what is described as a "victim mentality". According to co-ordinator Bob Smith, fear of failure and the difficulty involved in speaking to possible employers are two of the major reasons for unsuccessful job hunting.

Creative job search classes are conducted on a group basis with emphasis on peer group self-help and group interaction.

They consist of two 90 minute sessions, the first of which is a slide and talk presentation and the second an informal workshop.

Participants are taught facts about the labour market, how to: conduct a systematic job search; react in an interview; prepare a resume; inventory their work skills; approach employers, and possible places to apply.

The emphasis is on self-help and participants are expected to find their own jobs.

During the informal workshop, the major force is group interaction. It is here where people can share ideas and interests and support one another in the quest for a job.

Bob Smith related the story of a woman who had received clerical training at College and found work in the steno pool of a large company. Not liking the job at all, she began work packing food in a cannery until she was laid off. An Unemployment Insurance officer told her to take the creative job search program and she did so, reluctantly.

Uncommunicative in class, she considered it a waste of time until someone mentioned that he taught dancing. Being interested in dancing herself, she struck up a conversation with him and consequently became more involved in the group.

Through group interaction, she overcame her reluctance and found that others had done work that she found interesting and this knowledge led her to a satisfying job at a television studio.

Another anecdote involves a woman who took the program and used it to conduct a systematic job search.

Instead of applying haphazardly, she started at the top floor of a large office building, and continued down floor by floor applying at every office. By the end of the day she had a job that met both her abilities and needs.

These are only two examples of how the program can help. It is currently offered at all Employment and Immigration offices, Vancouver Vocational Institute, and at several Community Colleges throughout B.C.

Douglas College offers employment skills training in three of its programs.

Human Development (HUD 141 and HUD 142) are credit courses taught by counselling staff and are available for all students.

Employment Orientation for Women (EOW) is a 10 week course sponsored by Employment and Immigration, who also sponsor Basic Employment Skills Training (BEST) which is an 8 week course for men and women.

Looking to the future, David Ayers (Director of Counselling and Student Services) is involved in an experimental program that will encompass career decision making, job search techniques, and work performance and satisfaction skills to be offered at the Newton Centre.

Further information for these courses is available through counselling.

Also available for students who are seeking summer employment are the Canada Works and Young Canada Works programs.



Life can be a bitch — when you're unemployed. Employment and Immigration Centres are the focal point for job postings and job seekers are encouraged to take classes in creative job search techniques to improve their chances.

Photo by Joy Jones.

Under the administration of the Job Creation Branch of Employment and Immigration, applications for projects are recommended on the advice of community boards.

The available jobs are then announced through Canada Employment Centres for Students and university and college placement boards.

Any student is eligible to apply and the projects run from April 26 to Sept. 7.

Unfortunately, Canada Works was finished about two to three months ago and no word has been received as to when it will be continued. According to Esther Alexander of the Job Creation Branch, the Minister of Employment and Immigration, Bud Cullen, has made a commitment for 1979 but has supplied no further information.

Young Canada Works, however, is operating and jobs will be available in every federal constituency. \$6.5 million has been allotted to B.C. and the Yukon and distributed to the ridings that include our campuses in this manner:

Richmond,	
Burnaby,	
Delta	\$137,000
New	
Westminster	\$201,000

Fraser Valley	
West (Coquitlam,	
Maple Ridge,	
Langley)	\$157,000
Surrey, White	
Rock	\$193,000

Any group of students or organization who has an idea for a project may submit it to the Job Creation Branch before Feb. 2. This is the deadline but it is suggested that you pick up applications early because they are complex.

No-one is willing to predict the amount of student employment prospects that may be available this summer. They do agree that problems in the past few years will reappear in 1979.

Besides the possibilities for creative job development, most sectors of industry hire students in the summer. Canada's climate dictates wide seasonal variations in availability of jobs.

The forest products industry especially operates at increased capacity in the summer, with fishing and mining employing fewer students.

The service industries and retail stores offer employment opportunities as well.

Personal contacts, experts say, are important to job-seekers. Friends and relatives who are employers display a natural preference for someone whose abilities and willingness to work are known to them.

With most Canadians taking their holidays in the summer, students do get a break because this means temporary help is often needed.

The Pinion will be publishing a series of articles on the subject of student summer employment over the next few months.

**PINION
WANT
ADS
ARE FREE**

APPEAL TO ALL FRENCH STUDENTS

FRENCH TEXTBOOK

CONTACTS

URGENTLY NEEDED

IF YOU HAVE USED

THE FRENCH TEXTBOOK CONTACTS

AND DO NOT NEED IT ANY MORE,

PLEASE LEAVE IT AT YOUR

LOCAL

DOUGLAS COLLEGE BOOKSTORE

FOR OTHER STUDENTS TO BUY.

OR CONTACT

MARIE-CLAIRE CHINNIAH

SURREY CAMPUS

LOCAL 282

SECOND-HAND RATES

Douglas needs consultants

Douglas College needs Community Consultants to facilitate and carry on its Continuing Education Service in the following areas:

Richmond: Campus Consultant
Coquitlam: Campus Consultant
English/
Communications/
Humanities
English Second Language
Occupational Education
Langley: Campus Consultant

Faculty with appropriate expertise, who are interested in undertaking assignments (on a time release basis) in any of these areas are invited to so indicate in writing to Mr. J.H. Doerr, Director of Continuing and Community Education at the earliest possible date.

Applications will be screened by a joint faculty/administration committee, with appointments made early in the New Year.

IT ISN'T SUPPOSED TO ...

Federal Government has decisive presence in Can

In 1976 the Organization for Economic Co-Operation and Development (the OECD), an internationally based organization, presented a report to the Canadian people after studying educational systems in this country.

The bottom line of their report "Decisions now have to be taken concerning the destination of the Canadian school system within an ordered view of the future of Canada as a nation," was not heeded by the Canadian government and all indicators point to a continued ignoring of these words.

The OECD report has, since 1976, been quoted time and time again by educators and promoters of Canadian education alike when addressing the future of our education system, but seldom are the words heeded.

Among those who have continued to press for implementation of some of the OECD proposals is the National Union of Students who, as reported many times before, has set "the systematic planning of post-secondary education," as one of the goals of its now national anticutbacks campaign.

"A prime reason for the adverse effects of cutbacks to our education," says John Tuzyk president of the national student union, "is that they are occurring in an ad-hoc way. The federal and provincial governments are cutting back in an effort to achieve balanced budgets without any thought being given to the effects those cuts are having on the system, and primarily without any thought on how these cutbacks will affect us in five years time."

The OECD, he says, has urged the government of this country to give this more consideration, and the National Union of Students sees this as a must for determining our future.

In a paper delivered to the delegates to the 12th semi-annual conference of the National Union of Students held October 12-15 at the University of Western Ontario in London, Ontario, the NUS outlined the ways that federal financing plays a major role in the determination of the type of education that students receive.

"Over the past few years it has become painfully clear that the provincial and the federal governments are attempting to deal with the current economic crisis by embarking on a program of fiscal restraint aimed directly at the public service sector," the paper begins.

"This program has taken the form of legislated wage freezes and cutbacks in government support for social welfare programs, health care, community services, non-profit housing, unemployment insurance and not least of all, education, in particular post-secondary education."

The report stresses that students are a group that economists call "consumers" of education, and are most directly affected by the cuts to educational budgets.

"Across Canada students are being forced to pay more for a declining quality of education caused by larger class sizes, inadequate library facilities, and among others, less contact time

with professors or instructors."

But while the exact nature of the cuts is usually left up to the administrations of our institutions, the need to cut and the amount of the cut is determined by the funding sources, the provincial governments, and ultimately the federal government.

"This is a national campaign against the cuts, and therefore our focus is against the federal government, the prime mover behind the whole thing," says NUS President Tuzyk.

Constitutionally there is no federal presence in the field of post-secondary education. Section 93 of the British North America Act places the responsibility for education with the provincial governments. In reality though this federal government plays its important role in educational developments by way of financial contributions.

"Federal funds, granted for educational purposes to the provinces or individual institutions are made available each year through the Canada Student Loans Plan, Bilingualism Development, International Scholarships and the Central Mortgage and Housing Corporation to name a few. Substantial amounts of money are provided by various federal departments and granting councils for research activity carried out at our schools.

"But the largest federal contribution is financed through the fiscal transfers to the provinces in accordance with the provisions of the Federal-Provincial Fiscal Arrangements and Established Programs Financing Act (EPF)," according to the NUS report to the conference.

"Most of the arguments in favour of this federal presence in a field clearly within the constitutional jurisdiction of the provinces are based on the premise that education represents a national interest. Because the provincial governments have never had the necessary resources to provide a quality educational system, Ottawa has traditionally played an important finance role in this sector.

"While the demand and need for a quality education system accessible to all Canadians still exists today, Ottawa has cutback on the educational programs directly under its authority and has developed new funding arrangements with the provinces which facilitate their own programs of restraint in this sector," the report argues.

FEDERAL INVOLVEMENT BEGINS

In the late 1800's post-secondary institutions were few in number and for the most part privately supported. Government participation in university and college affairs was minimal and the money, eventually directed to a variety of forms of higher education, was usually contributed indirectly.

Direct federal participation in post-secondary education was first initiated in response to the educational demands of industrialization at the turn of the century.

Following requests for action from business and labour the federal government appointed the Royal Commission on Industrial Training and Vocational Education in 1910 to deal with

problems related to the flow of young people from farms to cities, which began to jeopardize agriculture; and to the shortage of skilled labour needed by the manufacturing industries.

The work of the commission resulted in important legislation: the Agricultural Aid Act of 1912 and the Agricultural Instruction Act of 1913. The former provided for the transfer of federal funds to the provinces for the development of agricultural education, the latter supplied federal grants directly to the three veterinary colleges, and indirectly (by transferring funds to the provinces) to agricultural colleges.

Stephen Peitchinis in an extensive study of post-secondary education considers this to be "the genesis of channelling federal aid for education through the provincial governments."

From this point on the federal government devised various schemes for the channelling of federal funds to the provinces for use in the development of higher education.

A practice of giving federal money directly to the post-secondary institutions became the rule rather than the exception in the years following the end of World War II. The aftermath of the war provided Canadian colleges and universities with a massive enrolment of government subsidized students. In addition to money directly to students the government provided grants to the universities to help them meet the costs of the programs of study undertaken by the veterans.

The government then ignored the recommendation of the Massey commission which stressed the national significance of education in 1949 and recommended that federal funds be provided in consultation with the provincial government, and announced a new funding formula whereby the federal government would give a per capita grant to the universities for the academic year of 1951-52.

And in the decade that followed the government increased its financial role in education by doubling its grants to universities. Then in 1964 the Canada Student Loans Plan (CSLP) was established.

FISCAL ARRANGEMENTS ACT (FAA) IS INTRODUCED

At a Federal-Provincial conference in October 1966 the funding arrangements for post-secondary education were altered.

The new Program would end most direct grants to schools but instead would transfer payments and tax point credits to the provinces for post-secondary education spending, but continued to make direct grants to institutions through the research councils and other educational programs administered by Ottawa.

At this stage in the history of Canada, support for higher education was recommended by both provincial and federal authorities and as a result the institutions enjoyed a period of expansion.

BUT THEN CUTBACKS ARE LAUNCHED

At the 1971 Federal-Provincial conference of the First Ministers to discuss the re-negotiation of

FAA due to expire in 1972 the federal government expressed the desire to limit its financial contribution to the development of post-secondary education.

The provinces fought the new program of cost-sharing and as a result the FAA was extended to 1976, but the federal government put a 15 per cent ceiling on the annual increase in federal payments to the provinces.

"The obvious effect of the ceiling on federal expenditures was to place the provinces in a difficult position. Having operated in an expensive manner, they were now forced to reduce their own spending to stay under the ceiling, and or make up the lost federal revenue from other sources. With the imposition of the 15 per cent ceiling provincial governments began to cutback on educational services, and demand higher

tuition fees from students,"

states the NUS report. And the ceiling proved not enough for the federal government and they began to make plans to reduce their financial commitment. The new scheme was finally agreed to, with complaints from the provinces, and in March 1977 the Established Programs Financing Act was passed.

EPF—WHAT IT MEANS
EPF differs from former funding arrangements on two major counts, payments for post-secondary education are no longer administered independently of those made for the health sector; and the federal payments are now determined independently of program's costs in the provinces.

Under the FAA and other cost-sharing schemes adopted prior to EPF the federal government determined its own contributions according to how much money the provinces were spending on post-secondary education. The provincial governments had to spend a dollar of their own on education to receive a dollar from the federal government.

EPF removes the incentive to spend on post-secondary education since the transfer as nego-

tiated is no longer conditional. The new financing arrangement therefore facilitates a reduction in the provincial expenditure on post-secondary schooling it does for areas in health and the provinces are now to divert federal funds into for post-secondary education other areas that they might as priorities, i.e. road construction or resource development.

"It is important to note," NUS points out, "that the package of re-negotiated arrangements announced at the First Ministers' Conference in 1976 left the provinces about \$450 million less than they would have expected under the 1972 Fiscal Arrangement Act."

"The annual increase in federal payments under the EPF will be smaller than those under the FAA. The growth rate of

Fed to spend \$500,000 on jobless action plan

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the country.
McDonald said
"unemployed young
people will not get out of
their own country. They
will continue to demand
this government create
jobs whereby their skills
and education can be put
to use."

The B.C. labor movement has stepped up its campaign against unemployment and proposed jobless insurance cuts with a \$500,000 program of action to include a future mass demonstration.

More than 500 delegates at the B.C. Federation of Labor convention staged a rehearsal for the demonstration Wednesday with a march and rally outside Hyatt Regency Hotel to protest the federal government's plans to restrict unemployment insurance benefits.

After marching along Georgia chanting "No cuts — jobs for all," the trade unionists heard retiring federation president George Johnston condemn the government of Prime Minister Pierre Trudeau for Canada's high unemployment rate despite a wealth of resources. Johnston called on Ottawa to withdraw Bill C-14, the proposed UIC changes, or at least to delay it until the labor movement has a chance to express its objections fully.

He blasted the planned cuts as "discriminatory against the jobless and said the economy would benefit if unemployed workers had more income to pump back into the economy. Johnston also criticized the latest federal budget, which reduces UIC contributions for employers and workers. He said that if the government would create jobs, the unemployed would keep contributing to the economy."

Some cases with these affiliates, unemployment is running as high as 40 per cent, it said. "The future does not look good."

Another facet of the plan has federation staff members visiting offices around the province to assist applicants.

Delegates urged the Canadian Labor Congress to carry on the campaign at the national level.

A policy statement noted that B.C. has about 100,000 unemployed workers vying for about 3,000 jobs.

"It is clear that the federal government intends to fight inflation by creating unemployment," the statement said. "This country's unemployment level is running higher now than in the years prior to the second World War."

The statement's most severely affected at the present time are the building trades and in

Educators wait to color of MCO

tuition fees from students,"

states the NUS report.

And the ceiling proved not enough for the federal government and they began to make plans to reduce their financial commitment. The new scheme was finally agreed to, with complaints from the provinces, and in March 1977 the Established Programs Financing Act was passed.

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EPF removes the incentive to spend on post-secondary education since the transfer as nego-

national economy, which determines the growth rate of payments, has always been slower than the growth rate of post-secondary education expenditure, which determined payments under FAA.

"Faced with a reduced federal financial contribution the provinces will further cutback services and look for other sources such as tuition fees, revenue," the NUS state.

"And it is precisely this back attitude, without consideration to planning that is the problem," says Tuzyk. "Cutbacks can be fine when taken seriously, but ad-hoc cuts merely to balance budgets from one-year-to-the-next is abhorrent and irresponsible."

Students continue to be victims of the government's austerity program. A \$3 million dollar cut to training allowances and the elimination of certain courses from Manpower program add up to 62.5 million dollars cut from Canada Manpower Training Progra, as Bud Cullen, Minister of Employment and Immigration complies with the government's recent move to reduce federal spending by more than \$2 billion.

The training allowance

...BUT DESPITE BNA ACT

Canadian education

back will have a devastating effect on the majority of students enrolled in training programs at colleges and technical institutions.

As of October 2, allowances for married trainees with working spouses and trainees living with an employed parent were cut from \$45 to \$10 a week.

Single trainees maintaining a household and trainees supporting an unemployed spouse will now receive \$60, down from \$79 and students with one dependent have had their benefits reduced from \$90 to \$80 weekly.

Students who began their training before October 2 will continue to receive the old rate as long as they remain in the same program.

The cut to allowances came into effect only weeks after Cullen announced his intention to reduce his Ministry's ex-

migration might take action against trainees who publicly criticize the government's decisions. Unlike other post-secondary students and unionized workers, manpower students can be "terminated" for a whole range of reasons and the decision is not subject to appeal.

Cook also foresees difficulties in organizing broadly based opposition because the majority of the country's manpower trainees are not represented on student councils.

The federal government refuses to consider student activity and union fees as a cost to be covered under the program. At Algonquin, Manpower students are integrated into the student union because the college administration has agreed to pay their fees for them.

The Manpower Training Pro-

SCRAP U.I.C. CUTBACKS NOW!

U.I.C. CUTBACKS NOW!

student-aid need

Schools want \$8 n

UIC KILLED A GENERATION'S WILL TO WORK, SAYS MP

Cuts

Express National proposals, aimed at cutting through strikes

penditures by more than half a billion dollars.

"Cullen must have anticipated that the allowance cuts would not be popular or he wouldn't have brought them into effect so soon after the initial announcement," said Bev Crossman, NUS executive member.

"It is always more difficult to reverse a government decision than it is to stop a proposal from being implemented. But that doesn't mean that NUS won't try," she said.

The cuts to the training benefits have in fact angered students throughout the country. Michelle Cook, representative for the Manpower students at Ottawa's Algonquin College stated "we are not taking courses to go on welfare, we're taking them to go off."

Trainees at Algonquin staged a demonstration almost immediately after the announcement was made and Manitoba students are planning similar action at the end of November. The British Columbia Students' Federation also took a strong stand against Cullen's measures at their October conference.

Cook is determined to fight the cuts but is worried that officials of Employment and Im-

program, which is designed to help the unemployed and underemployed obtain skills needed to obtain full-time jobs, has suffered a number of cutbacks over the last few years.

The training allowances were frozen on July 1, 1977 forcing students to face a decline in their living standard as inflation rose above 9 percent. The number of training days made available under the program has also steadily declined since 1973-74.

A policy change implemented by Employment and Immigration this September reduced the amount of federal money made available to Manpower students. According to a Ministry official, all students who are eligible for unemployment insurance will have their training allowances cut off. Prior to this change in policy, Manpower students could collect either UI benefits or training allowances whichever was greater.

In early November, Cullen introduced an amendment to the Unemployment Insurance legislation into the House of Commons which if passed will reduce weekly benefits by 6 percent.

He became involved— and now he's glad he did

On my way to class, I drove past a man lying on the sidewalk flailing his arms and legs. . . . that man needs help flashed through my mind, then the thought which most people seem to use as an excuse to ignore problems happening to other people, DON'T GET INVOLVED.

BY RALPH BAKER
Special to the Pinion

I instinctively pulled over and stopped the car. I jumped out of the car and ran as fast as I could the 100 or so feet back to where the man was lying on the sidewalk his arms still, but his right leg spasmodically jerking as he tried to raise himself up.

"Are you all right, do you need an ambulance," I asked.

The man slowly with a slurred voice said, "No, I'm all right."

As I knelt there beside him I could tell that he couldn't be all right. His personal belongings were strewn over a 25 foot length of the sidewalk. His knuckles were bruised and he could not get up under his own power.

I jumped up and looked to see which way I could find the nearest telephone. The stores were closed as I ran towards the corner. A lady appeared on the sidewalk looking towards the man.

"There should be a phone in here," pointing to the corner grocery store.

We both entered the store.

"Do you have a phone," I demanded of the Chinese lady proprietor.

"The nearest phone is up the street at the corner," she said.

"It's an emergency, don't you have a phone?" questioned the lady who had followed me into the store.

"It's an emergency we need an ambulance for a man who has collapsed on the street," I stated.

The Chinese grocery lady bent down below the counter and produced a telephone for me to use.

I picked up the receiver and quickly dialed 911. Nothing.

"Do you have to dial 9 to get out," I blurted.

Before she could answer a voice came onto the phone, "Police, fire, or ambulance."

"I think we need an ambulance a man has collapsed on the sidewalk."

"I'll connect you."

Another voice, "What is your emergency."

"A man has collapsed on the sidewalk."

"What is your location."

Looking at the door of the grocery store I could read the address, "7991 . . . Gr. . Granville," I had hesitated to remember what street I was on.

"What's the cross street? I asked the Chinese lady.

"Sixty-fourth," she said.

"Is that the Safeway side of the street?" asked the voice from the phone.

"Is this the Safeway side of the street?" as I looked at the Chinese lady.

She nodded her head.

"Yes, do you want me to wait until the ambulance arrives," I asked the voice.

"Yes, if you will," said the voice.

I thanked the Chinese grocery lady for the use of her phone and proceeded back up the street with the other lady to where the man was still on the sidewalk. When we got there the man had managed to struggle to his knees.

As I bent down to ask him how he was another lady showed up. She bent over to measure his pulse at his wrist.

Within a few minutes many people stopped to offer help. Two truck drivers pulled over to ask if they could call an ambulance.

"No, I've already called one," I said as I thanked them for the offer.

"He looks very cold," someone said.

"We should get him inside," came another voice.

Right then the store owners of the store we were in front of opened their doors and said to bring him in.

We managed to raise him to his feet.

Once in the store we sat him down on a chair, which he seemed to appreciate although he said nothing.

The lady who had taken his pulse spotted his Medic Alert bracelet which stated, the man was a diabetic.

"I'll stand on the street until the ambulance comes," I said.

I could hear the siren but couldn't see the ambulance.

As I looked down the street I saw a fire truck coming.

"They sent a fire truck instead," said the first lady who came to help.

The firemen arrived and went inside the store.

"He is a diabetic according to his bracelet," I said.

"The firemen now had the situation under control. I thought that I had better get to class as I was now late.

The lady who first came to help left at the same time. She said to me, "I was afraid to stop and help him myself in case he was drunk, but felt better when you stopped."

I looked around to see that there were many people who offered to help once someone made that initial move to stop and help another human being in distress.

It went through my mind, DON'T GET INVOLVED, but if you will then there are many others that are only hesitating, waiting for someone to be the leader.

Attention students! RICHMOND CAMPUS INFORMATION DAY

Students who are registered in courses on the Richmond campus

of Douglas College are invited to attend one of two information sessions:

Wed. January 24-12noon to 1:00pm

Thurs. January 25-6:30pm to 7:15pm

The purpose of these events is to help you become more familiar with the people, the services, the facilities, and the organization of your campus.

After a brief formal address by your administrators you will get to mingle and talk with members of student government, faculty and staff.

There will be campus tours, displays from the various campus services such as Counselling, Library, Reading and Study Skills, and so on.

Refreshments will be provided.

Come on out and learn a little more about your College.

MANAGING EDITOR APPOINTED

Pinion to develop with College growth

The Pinion, which became a weekly newspaper in the fall of 1978, has a new managing editor.

Eric Green, a journalist and editor with several B.C. daily newspapers, has been appointed to the position effective January 8th.

Mr. Green started a career in journalism in Kamloops in 1960. He was transferred to the Kelowna Daily Courier by the Thompson newspaper chain and became senior reporter, and, subsequently, sports editor.

After leaving the Kelowna Courier to enter university in 1962, Mr. Green continued to work as a freelance journalist and photographer. In 1970, he published the first Douglas College newspaper, "The Douglas", on a short-term contract.

Mr. Green completed a Bachelor of Arts degree in 1968 and entered a doctoral program at the University of B.C. after completing a provisional qualifying year.

Canada Council awarded him the coveted doctoral fellowship in 1969. To continue research on his proposed thesis, he studied in England for one year, at University College and with Martin Esslin. Esslin is an internationally known scholar and was formerly head of radio drama for the British Broadcasting Corporation.

Mr. Green worked on a combined English and philosophy degree.

In 1972 he left the program and was appointed to a position with a major public relations firm. In 1973 he was appointed executive assistant to the Minister of Economic Development for the Province of British Columbia.

Mr. Green interrupted his university career several times to work in a variety of positions in industry. He worked in personnel, industrial relations, public relations and purchasing in the forest products industry.

In 1974 he began working as a freelance educational and management consultant.

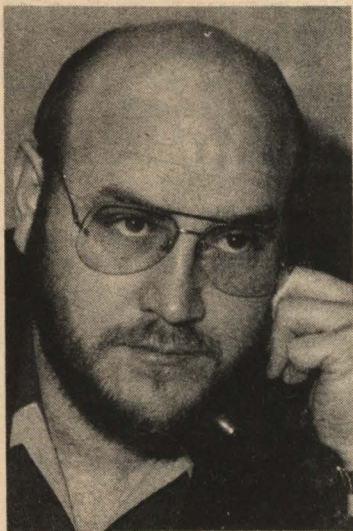
As acting Director of Administration for the new Universities Council of B.C., he established a research function and administrative model for the agency, which oversees university development.

For three years he was contracted by the College Faculties Federation of B.C., and became very familiar with the history and operation of most of B.C.'s community colleges and vocational institutes.

Since 1974 he has also completed contracts for a variety of industrial and institutional clients.

An early interest in creative writing has continued over the years. Mr. Green has won a variety of awards for poetry and drama, and has written numerous television and radio dramas for the Canadian Broadcasting Corporation. His stage drama adapted for radio, "The Assassination of Christopher Marlowe", won the "Best Radio Program" award in the 1977 ACTRA awards.

Mr. Green's interest in drama and theatre resulted in a decision to create the first year-round professional theatre operation outside the center of Vancouver. As founding artistic director of Westminster Canadian Theatre Society he has spearheaded development of one of Canada's finest studio theatres in the old Army and



ERIC GREEN
Managing Editor

Navy building in New Westminster.

Commenting on the development of the Pinion and the appointment of a part-time journalism instructor as managing editor, Principal Don Porter said the growth of Douglas College resulted in a need for a weekly publication.

"We want to create an instrument that will help pull the distributed activities of the college together. Communications are vital to this process, and the Pinion should be used by students, faculty, staff, administration and the community to help this process."

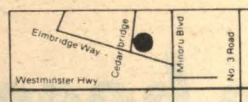
The college's journalism courses, and other courses under the Communications certificate umbrella, are directed toward practical development of skills in the field.

"The position of managing editor has been redefined and focussed on developing the newspaper into both a teaching and learning instrument, and a useful vehicle of expression for the college community," Dr. Porter said.

With regular publication of a four-page and eight-page newspaper, external advertisers are expected to be more interested in the Pinion. Approximately 3500 papers are printed each week, and this figure is expected to grow steadily with student population increases.



EARTH NEEDS TREES



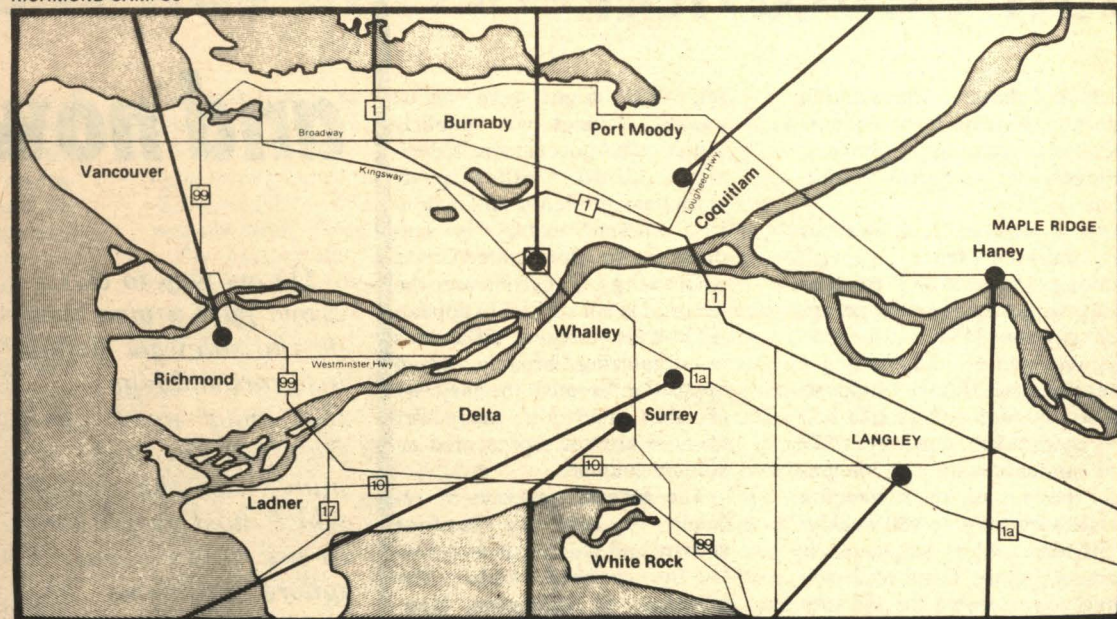
5840 Cedarbridge Way
RICHMOND CAMPUS



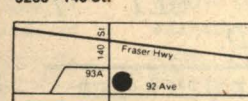
8th Ave. & McBride Blvd.
NEW WESTMINSTER CAMPUS



Riverview Hospital, Essondale
COQUITLAM CAMPUS



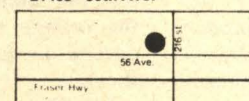
SURREY CAMPUS
9260 - 140 St.



NEWTON CAMPUS
13479 - 77 Ave.



LANGLEY CAMPUS
21405 - 56th Ave.



MAPLE RIDGE CAMPUS
11849 - 225 Street



Variety of services offered to DC students

Students attending Douglas College for the first time may find things can get a bit confusing. To make the first few months at Douglas less trying this article will give new students some general information about the College.

Douglas is a multi-campus college that serves eight school districts: Burnaby, Coquitlam, Delta, Langley, Maple Ridge, New Westminster, Richmond and Surrey.

The central campus is located at 8th and McBride in New Westminster, 521-4851. Other Douglas campus locations are:

- Agnes Street Centre
314 Agnes
New Westminster
524-0371
- Coquitlam
Henry Esson Young Bldg.
Essondale
525-9211
- Langley
21400 - 57A Avenue
530-5138
- Maple Ridge
11849 - 225th Street
467-6811
- Newton Centre
13479 - 77th Avenue
Surrey
591-1111
- Richmond
5840 Cedarbridge Way
273-5461
- Surrey
9260 - 140th Street
588-4411.

Douglas offers a wide selection of both credit and credit-free courses. Credit-free courses are special community courses offered at the request of individuals and groups.

Available to all students are a wide variety of counselling and Student Services.

There are counselling centres on five campuses, staffed by educational planners and counsellors. These centres are open every day and at least one night per week for program planning.

Other services provided at Douglas include Reading and Study Skills, Career Resource Centres and Student Placement.

Reading and Study Skills assessment, labs, tutorials, workshops and half-semester credit courses are available in the following areas: Reading Development, Study Skills for College and Skills for College Library Research. For more information or to make an appointment contact your closest campus.

Located in the counselling department on each campus is a Career Resource Centre. The Centre is a place where students, staff and faculty can obtain vocational, occupational and educational information.

If you want to know what training, educational or personal requirements exist for a job or if you want to know anything related to careers, then visit the Career Resource Centre on your campus.

For information contact Shelly Somerville in Surrey, 588-4411, Pat Major in Richmond, 273-5461, Sheila Denison in Coquitlam, 525-9211 or Ethelyn McInnis-Rankin in New Westminster, 521-4851.

The Student Placement Office offers assistance to students seeking part-time or summer employment while attending Douglas. The placement office also helps students fill out job applications and prepare resumes.

Available job opportunities both on and off campus, are made known immediately to students by use of placement bulletin boards located on each campus.

Students are also encouraged by the Douglas Student Society to participate in its activities, to utilize the numerous services the society offers and to bring problems with faculty, staff and administration to its attention.

Information concerning events and services is available at the student society offices on all campuses.

For students who have a particular interest they would like to get going, the society suggests they contact them at 522-6038.

The Student Society is a member of both the National Union of Students and the B.C. Student Federation, the national and regional bodies whose threefold purpose is to organize, process information, and to voice the student views, as well as to lobby the various government levels for students' rights.

The society has a collective voice in the student council, which rotates its meetings and committees on all campuses, and has its own forum open to student attendance.

General meetings are held each semester and students are urged to attend so that they can learn more about what is going on in administration.



A VISUAL DEFINITION OF WINTER

Photos by

Jim Gunson



The chilly
majesty
of coastal
mountains in
winter.....
branches
of winter-stilled
alders
bent over a
frozen
river....

chiaroscuro
effects as
afternoon light
plays
over sculpted
jigsaw
pieces of ice.....

From page 1

'DELIVER'

Mostly printed material will be used by the Institute in its programs as well as video or audio cassettes wherever a need for them is present.

The technical, career and vocational programs do not have a definite starting date as yet, according to Paterson.

"These programs do pose a problem," he said. "Obviously, there are some types of technical or vocational training which just aren't feasible on a distance-learning format.

"This is under investigation right now to determine what areas are suitable for distance-learning.

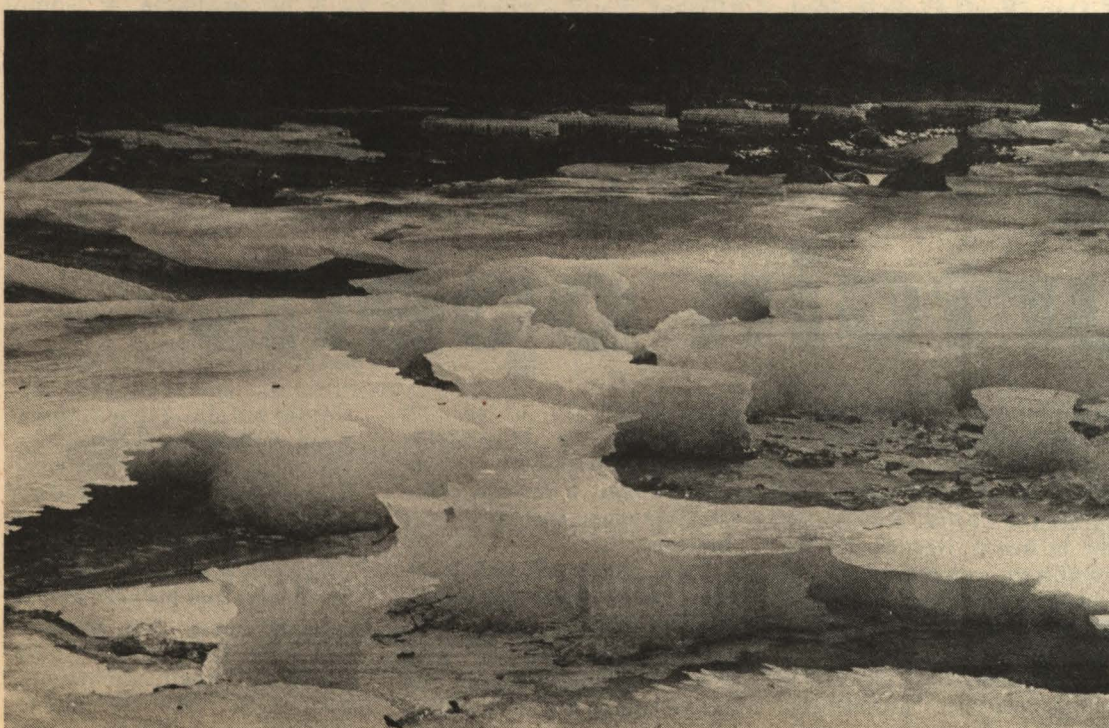
"We're also going to keep in touch with BCIT and other vocational schools to see how we can fill any needs not being met."

Paterson stated that although the expansion in educational facilities in B.C. has been great in the last 15 years, the expansion has mostly centred in the lower mainland.

"There has always been a problem in B.C. with equalizing educational opportunities," he continued. "Various proposals for solutions to this problem have been evolving for a long time. Distance-learning was chosen because it seems more likely to be able to fill in all the gaps."

The Open Learning Institute is now located at 4455 Juneau Street in Burnaby, but will be moving to Richmond by the end of March.

**PINION
WANTS
CAMPUS
STRINGERS
CALL
273-5461
LOCAL 20**



★ CALENDAR ★

JANUARY

Jan. 22: College Council holds press conference to unveil preliminary model of New Westminster facility. City Hall, New Westminster, 4:00 P.M.

Last day to receive 80% refund for complete withdrawal. Last day to receive 80% refund of tuition fee difference for a course reduction.

Jan. 23: Sessional Committee meeting on the New Westminster campus from 4:15 P.M. to 6:00 P.M. Contact chairperson Maureen Shaw for further information.

Jan. 24: Douglas College Faculty Association Executive meets the first and third weeks of each month, on Wednesdays, 4:00 P.M. Surrey campus first week, N.W. third week.

Mrs. Terry Reksten, as first lecture in a series, will speak on Francis Rattenbury, an early B.C. Architect. At: Centennial Museum Auditorium, 8:00 P.M.

Jan. 29: Last day to late register, to add a course or to drop a course without receiving a "W" on transcript.

FEBRUARY

Feb. 1: New Board installed under new Colleges and Provincial Institutes Act. Formerly a council, the new board even gets a new seal.

Feb. 2: Auditions for Ecstasy of Rita Joe. 8:00 P.M. Student Lounge, Surrey campus, 9260 - 140th St., Surrey. (Production dates: April 4-8.)

Deadline for submitting project ideas for Young Canada Works program to the Job Creation Branch of Employment & Immigration.

Feb. 4: Auditions for Ecstasy of Rita Joe. 2:00 P.M. Student Lounge, Surrey campus, 9260 - 140th St., Surrey. (Production dates: April 4-8.)

People Talking Back on CBC. Hosted by Gordon Pinsent, this program takes the form of a national conversation about past, present and future issues in Canada's development. Schedule:

Feb. 4 — 5:00 - 8:00 P.M.

25 — 1:00 - 1:30 P.M.

March 11 — 1:00 - 1:30 P.M.

25 — 4:30 - 5:00 P.M.

April 8 — 1:00 - 1:30 P.M.

22 — 4:30 - 5:00 P.M.

Feb. 5: Last day to receive 50% refund for complete withdrawal. Last day to receive 50% refund of tuition fee difference for a course reduction. Last day to receive ANY refund.

Feb. 16: Last day to apply to graduate in May.

Please send Calendar items

Feb. 18: The Burnaby Arts Centre will be presenting the Fred Booker Songwriting workshop Feb. 18 and 25. The workshop is designed to assist persons in guitar playing, singing, lyric writing and music composition. The workshop will help the individual develop in each area and improve on his ability to present imaginative music. The cost is 20 dollars. For information call the Burnaby Art Centre at 291-6864.

Feb. 23 Poetry readings at the Vancouver Poetry Centre. 3504 Bella Vista Street, Vancouver. 876-6282 for information. Readers on this day: bill bissett, Victor Coleman, Bp Nichol, Steve McCaffery.

NEW ARTS COURSES...

Douglas College's range of arts courses continues to expand with new emphasis on the performing arts.

Dorothy Jones, convenor of the theatre arts program, advises us that an exciting Basic Jazz Ballet course will include "an introduction to jazz ballet" that involves warm-ups, patterns across the floor, and choreography.

Students will be learning how to integrate the use of the body, space and time.

Instructors for this course will be Andrea Porter and

Lisa Nemetz.

Both instructors are experienced in ballet and contemporary dance. For the past few years they have danced professionally with Prism Dance Theatre Company, which is the group developed by Jamie Zagoudakis.

One section (Nemetz's) will be held at Edmonds Jr. Secondary School, Wed. Jan. 24 to Mar. 14 (7:30 p.m. to 11:30 p.m.). Address of the school is 7651 - 18th Ave. in Burnaby.

The other section is at the same location, beginning Jan. 25 and running to Mar. 15. Same time as section one. This is Andrea Porter's section.

In response to growing demand from the communities of Tsawwassen, Ladner and Richmond, the college is opening a theatre course on the Richmond campus.

Theatre 110 (Acting) will be offered Tuesday and Friday evenings, from 7:00 to 10:00 p.m. during the spring semester.

Instructor Alex Kliner has taught the course for Douglas several times. Kliner is well known in theatre in the Lower Mainland.

Don Porter, Principal, said, "A theatre facility is at the top of our list in planning the permanent campus to serve Richmond, Ladner and Tsawwassen."

IF YOU DRINK, THINK.

ICBC has good advice for all B.C. drivers

Party-goers who try to beat the drinking-driving problem by electing one person to act as sober chauffeur while they ride home full of alcohol may be endangering themselves.

The Insurance Corporation of B.C. is alerting people to the dangers of riding in a car while intoxicated. The Corporation is concerned, not only with the hazards of drunken drivers, but also with drunken passengers.

"People who are very relaxed can sustain spinal cord injuries in motor vehicle accidents so it is important to always wear a seatbelt," said John Simpson, Manager of Rehabilitation at the Corporation.

"Never drive after drinking, and if you are an intoxicated passenger, be aware of the possible hazards.

"Being in an accident is like a whip crack for a spinal cord. The chance for severe injury to the spinal cord increases as the blood alcohol content increases.

"In addition, sleeping in a car, whether intoxicated or not, makes people more vulnerable to injury—again because they are relaxed," Simpson continued.

"Although the number of cases is not high, the Insurance Corporation has received claims for this type of injury and we want motorists to be alert to the possible dangers of being drunk passengers. Spinal cord injuries can be very painful and disruptive to family life.

"The answer, besides not drinking, is to take the best protection possible when being driven home and fasten seatbelts properly. The sober chauffeur should also ensure that his passengers—drunk or sober—have their seatbelts fastened," he said.

"Also, people are advised not to carry loose objects in the rear of their station wagons or vans. Spinal cord injuries can be caused by loose objects flying forward as a result of an accident."

...RESPONSE TO DEMAND

Ballet, theatre, playwriting offered

More courses are to be added to the theatre program next summer and next fall to meet the expected demands for training in this area.

You've heard him reviewing on CHQM.

Now you'll have a chance to study with John Lazarus, who is both a playwright and critic.

The course will be held Thursday evenings from 7:30 to 9:30 p.m. at the Surrey campus in room 409. It continues to April 5.

Lazarus has written a number of plays, including "Babel Rap", which first appeared at City Stage in 1972 with John playing one of the main roles.

More recently he has worked at the New Play

Centre, Co-op Radio and at CHQM, where he is theatre critic.

Reviews written by John have appeared in the Province and he has prepared scripts for the audio-visual department at Capilano College.

All aspects of playwriting will be discussed in the course's ten sessions, but emphasis will be placed on plot construction. Students will collaborate on a collective play and will also work together on scripts in progress.

Douglas' acting students will be available at some sessions to help with the development of material.

Fee for the session is \$30 and students may register in advance by calling 588-6404.

bamboo curtain opens

A sign on a Granville St. travel agency reads, "Be amongst the first to see China."

It makes you wonder if the people of China all need glasses badly. The point is taken, upon reflection, that the new open door policy of the Chinese government has made it possible for western tourists to go to the country.

The almost exclusive insights of the "China watchers" of the

world's press corp once were gobbled up by the world's newspapers and publishers.

With thousands of people flocking to the country we can expect a new flood of writing... long overdue and welcome.

To aid in getting people to China, not only travel agencies are taking bookings.

The UBC Center for Continuing Education, intends to make use of some of the 1,000

visas issued by the Chinese government for group travel.

The Centre's tour leaves March 7 for Hong Kong and will proceed to Canton, Kweilin (on the Li River), Nanning (in the southwest where many of China's minorities live) and Peking. The tour returns to Vancouver March 25. The fee of \$3,075 includes tax deductible tuition expense, accommodation, air and ground transporta-

tion, meals in China, an accompanying Mandarin-speaking specialist on contemporary China, a pre-trip orientation series and two tour directors.

Some places are still available. Call: 228-2181 and ask for local 244 or 218.

Douglas Symons of John Oliver Secondary School also has an Orient tour set up. This tour, not to China, includes

stop-overs in Japan, Hong Kong, Bangkok, and Singapore. The visits include educational features not found in standard tours, hence it should be of interest to educators.

The tour leaves July 7th, goes for 21 days and includes deluxe accommodation. For information write: Doug Symons, 8191 Claysmith Road, Richmond, B.C. V7C 2K9 or phone 277-2674 after 5:00 P.M.